Student's Right to Know/Consumer Information
Shawnee Community College
Institutional Effectiveness
Quick Facts

Student Enrollment

- ❖ SCC serves approximately 4,100 individuals annually through credit and non-credit courses. (ICCB 2024 A1 and N1)
- ❖ Approximately 48% percent of the SCC student body is over the age of 25. (ICCB 2024 A1)
- ❖ The average age of SCC's students is 30. (ICCB 2024 A1)
- ❖ Of the SCC academic, approximately 37 percent are male and 63 percent are female. (ICCB 2024 A1)
- ❖ More than 84 percent of students reside in the SCC district. (ICCB 2024 A1)
- ❖ In AY 2024, SCC students generated nearly 28,500 of reimbursable and non-reimbursable credit hours. (ICCB 2024 SR/SU)
- ❖ In Fall 2022, 71 percent of First Time Full Time SCC students received some form of financial aid. (IPEDS 2023-2024 SFA Survey)
- ❖ Of the AY 2020 full time, degree seeking students, approximately 14 percent transferred to other colleges/universities before graduating, 8 percent were still enrolled during AY 2024, and 44 percent graduating within 150% of normal time to degree/certificate. (IPEDS 2023-2024 Graduation Rate Survey)

Completions

- ❖ The top degrees/certificates by numbers of graduates in AY 2024 were Associate of Arts (115), the General Education Core Certificate (127), Associate of Science (48), Certified Nursing Assistant (67), truck Driving (49), Practical Nursing (31) and Associate Degree Nursing (28). (ICCB 2024 A2)
- ❖ 136 less than one-year certificates were awarded in AY 2024. (IPEDS 2024-2025 Completions Survey)
- ❖ 180 greater than one-year but less than two-year certificates were awarded in AY 2024. (IPEDS 2024-2025 Completions Survey)
- ❖ 234 Associate degrees were awarded in AY 2024. (IPEDS 2024-2025 Completions Survey)

Faculty and Staff

- ❖ The faculty to student ratio at SCC was 15 to 1 in Fall 2023. (IPEDS 2023-2024 Fall Enrollment Survey)
- ❖ SCC employs 105 full time employees and 71 part-time. (ICCB 2025 C1)

See the [SCC Data Dashboard](#) for more detailed facts about Shawnee Community College.

Please direct any comments or suggestions to:
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