



Academic Standards Minutes

May 7, 2024

2:00-4:00 p.m.

H2090 (Beach)

<https://shawneecc-edu.zoom.us/j/84750729326>

Chair: Mandy Hannan

Roll Call:

<input checked="" type="checkbox"/>	Mandy Hannan
<input type="checkbox"/>	Keyarra Blissett
<input checked="" type="checkbox"/>	David Black
<input type="checkbox"/>	

<input checked="" type="checkbox"/>	Ginny Severs
<input type="checkbox"/>	Anna Davenport
<input checked="" type="checkbox"/>	Becky Steinmetz
<input checked="" type="checkbox"/>	Danielle Boyd

<input checked="" type="checkbox"/>	Dr. Ian Nicolaides
<input checked="" type="checkbox"/>	Dr. April Teske
<input type="checkbox"/>	Dr. Kristin Shelby
<input type="checkbox"/>	

Agenda Items:

- **Call to Order @2:04 p.m.**
- **Approval of Minutes** A motion to accept the minutes as presented was made by Danielle and seconded by David. All approved.
- **Additions to the Agenda**
- **Items for Discussion**
 - CBE Philosophy - Dr. Dane Muckler (action needed on six proposals in the attached "CBE proposed statements) *

Dr. Muckler provided documentation for the CBE proposal presentation. Everyone was given the opportunity to review the materials. Dr. Teske explained Dr. Muckler needed enough feedback to get started with WEL and to be able to take this to the next team. Dr. Nicolaides and David liked the proposals. David felt like it worked with faculty and for the students. Dr. Muckler explained assessments could be given multiple times for a student to demonstrate competency to the faculty. Dr. Nicolaides wanted clarity for the goal. Dr. Muckler explained we (SCC) need to define CBE for our institution using our accreditors guidance. Dr. Teske explained this could become our

guidelines or procedures/operating standards for the CBE programs. David thought the proposal was logical. He did want clarity if we only going to make programs that make sense or all programs are moving to CBE. Discussion about how/if programs and/or courses could potentially adapt to CBE. Dr. Teske noted we are not quick to let go of our traditional programs in case students need to switch over to traditional. Dr. Muckler added we would need to create a plan for those students. Dr. Nicolaides wanted to know if they have to meet all competencies to progress or the average? Dr. Teske explained they can't move on until they meet the competency by set percentage using as an example welding is 80%. They cannot fail or have less than 80% in the competency to pass. Dr. Muckler provided a welding syllabus example to the team. Dr. Muckler demonstrated his CBE Quick look spreadsheet using welding. Dr. Nicolaides requested clarity of what Dr. Muckler needs from our team. Dr. Teske put what Dr. Muckler brought to the table and put it on the procedures template. Dr. Teske suggests the team send to AAC for adoption and they work on the guidelines. David agrees as long as we are not trying to transform every program. He was concerned about the makeup of AAC, wants to make sure there is faculty that can give feedback. Dr. Teske went over AAC members, which is comprised of several faculty members. A motion to approve the content of this proposal with the understanding it will need to come back to this team was made by David and seconded by Dr. Nicolaides. All approved.

- HLC Assurance Argument - 3.A, 4.A - final call for submission.
- **Adjournment @ 3:10 p.m.**

Next Meeting: TBA - Fall 2024. Please send agenda items to amandah@shawneecc.edu