



Student's Right to Know/Consumer Information Shawnee Community College Institutional Effectiveness Quick Facts

Student Enrollment

- ❖ SCC serves approximately 3,500 individuals annually through credit and non-credit courses. (ICCB 2022 A1 and N1)
- ❖ Approximately 45% percent of the SCC academic student body is over the age of 25. (ICCB 2022 A1)
- ❖ The average age of SCC's academic students is 30. (ICCB 2022 A1)
- ❖ Of the SCC academic, approximately 37 percent are male and 63 percent are female. (ICCB 2022 A1)
- ❖ More than 84 percent of students reside in the SCC district. (ICCB 2022 A1)
- ❖ In AY 2023, SCC students generated nearly 29,000 of reimbursable and non-reimbursable credit hours. (ICCB 2023 SR/SU)
- ❖ In Fall 2021, 71 percent of SCC students received some form of financial aid. (IPEDS 2022-2023 SFA Survey)
- ❖ Of the AY 2019 full time, degree seeking students, approximately 13 percent transferred to other colleges/universities before graduating, 5.5 percent were still enrolled during AY 2023, and 50 percent graduating within 150% of normal time to degree/certificate. (IPEDS 2022-2023 Graduation Rate Survey)

Completions

- ❖ The top degrees/certificates by numbers of graduates in AY 2022 were Associate of Arts (124), the General Education Core Certificate (120), Associate of Science (40), Certified Nursing Assistant (30), truck Driving (30), and Practical Nursing (27). (ICCB 2022 A2)
- ❖ 163 less than one-year certificates were awarded in AY 2022. (IPEDS 2022-2023 Completions Survey)
- ❖ 171 greater than one-year but less than two-year certificates were awarded in AY 2022. (IPEDS 2022-2023 Completions Survey)
- ❖ 246 Associate degrees were awarded in AY 2022. (IPEDS 2022-2023 Completions Survey)

Faculty and Staff

- ❖ The faculty to student ratio at SCC was 14 to 1 in Fall 2022. (IPEDS 2022-2023 Fall Enrollment Survey)
- ❖ SCC employs 98 full time employees and 68 part-time. (ICCB 2022 C1)

See the [SCC Data Dashboard](#) for more detailed facts about Shawnee Community College.

Please direct any comments or suggestions to:

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